

Vocabulary Unit 4

UNIT 4: LESSON 1 – Fossils Tell of Long Ago

1. **amber**: a yellowish sap from plants that hardens and becomes a fossil
2. **fossil**: a plant, animal, or imprint that has turned to stone
3. **extinct**: not alive today; all members of the group or species have died out
4. **peat**: swampy forest soil
5. **mammoth**: an extinct animal resembling an elephant

UNIT 4: LESSON 2 – The Dinosaur Who Lived in My Backyard

1. **hatched**: broke out of an egg
2. **neighborhood**: the area around your home
3. **swamp**: an area of wet land
4. **rescue**: to save someone who is in danger of harm

UNIT 4: LESSON 3 – Dinosaur Fossils

1. **fossils**: hardened remains of an animal or plant that lived long ago
2. **hardened**: became solid
3. **scientists**: people who study things in nature
4. **difficult**: not easy
5. **extinct**: no long living

UNIT 4: LESSON 4 – Why Did the Dinosaurs Disappear?

1. **climate**: the average or normal weather conditions of a place
2. **protection**: the keeping of someone or something from harm
3. **moisture**: water or other liquid in the air or on a surface
4. **erupt**: to break out suddenly with force
5. **discovery**: something that is seen or found out for the first time

UNIT 4: LESSON 5 – Monster Tracks

1. **clues:** hints that help solve a mystery or a problem
2. **prehistoric:** belonging to a time before people started writing history
3. **imprint:** to mark by applying pressure
4. **mold:** a hollow form that material is poured into to make a shape

Unit 4: Lesson 6 – Let's Go Dinosaur Tracking!

1. **analyze:** to look at very closely
2. **clue:** hint
3. **paleontologist:** a scientist who studies fossils and the past
4. **limestone:** a rock that often contains fossil prints